**Directions:** Read each question carefully and write your responses in the Section I, Part B: Short Answer booklet on the lined pages provided for that question.

Use complete sentences; an outline or bulleted list alone is not acceptable. You may plan your answers in this exam booklet, but no credit will be given for notes written in this booklet. Only your responses on the designated pages will be scored.

1. Answer (a), (b), and (c).
2. Is it accurate to label the time period between 1817 and 1824 the “Era of Good Feelings” or is it a misnomer? Explain your reasoning.
3. Briefly explain ONE important example supporting your argument.
4. Briefly explain ONE important example that someone arguing the other side might use as support for his position.

**Directions:** Read each question carefully and write your responses in the Section I, Part B: Short Answer booklet on the lined pages provided for that question.

Use complete sentences; an outline or bulleted list alone is not acceptable. You may plan your answers in this exam booklet, but no credit will be given for notes written in this booklet. Only your responses on the designated pages will be scored.

1. Answer (a), (b), and (c).
2. Choose one of the choices below, and explain how your choice had an impact on the industrial growth during the early- to mid-1800s.
	* Factory system
	* Inventions
	* Labor
3. Contrast your choice against one of the other options, demonstrating why your option is a more significant factor in industrial growth.
4. Briefly explain whether there were any variations in industrial growth in different sections of the country.

**Directions:** Read each question carefully and write your responses in the Section I, Part B: Short Answer booklet on the lined pages provided for that question.

Use complete sentences; an outline or bulleted list alone is not acceptable. You may plan your answers in this exam booklet, but no credit will be given for notes written in this booklet. Only your responses on the designated pages will be scored.

1. Answer (a), (b), and (c).
2. Briefly explain why ONE of the new generations of leaders listed below had the most significant impact on the United States between 1810-1840
	* John Quincy Adams
	* John Calhoun
	* Henry Clay
3. Briefly criticize ONE of the policies of ONE of the other leaders listed above that might disqualify him from consideration.
4. Selecting one of the men above, briefly explain if he had more regional or national interests in his policy making. Provide ONE example.