9.4: The Pythagorean Theorem,

Ms. Kresovic

Adv Geo -Geometry's Most Elegant Theorem

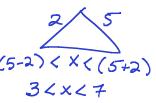
Date

Objective: After studying this section, you will be able to apply the Pythagorean Theorem and its converse.

Prior knowledge:

- Triangle Inequality Theorem (chapter 1): The third side of a triangle must be
 - o Smaller than the sum of the other two sides, and
 - Larger than the difference.
- Used the Pythagorean Theorem before.

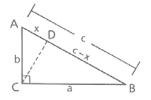
Theorem 69 The square of the measure of the hypotenuse of a right triangle is equal to the sum of the squares of the measures of the legs. (Pythagorean Theorem)



Given: \triangle ACB is a right \triangle with right $\angle ACB$.

Prove:
$$a^2 + b^2 = c^2$$

Proof:



n sm2+ md2= 19

1 \angle ACB is a right \angle .

2 Draw
$$\overline{\text{CD}} \perp \text{to } \overline{\text{AB}}$$
.

 $3 \overline{CD}$ is an altitude.

$$4 u - (c - x)c$$

$$5 \quad a^2 = c^2 - cx$$

$$6 b^2 = xc$$

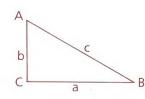
$$\frac{1}{2} u + \frac{1}{2} = \frac{1}{2} = \frac{1}{2}$$

1 Given

- 2 From a point outside a line, only one \perp can be drawn to the line.
- 3 A segment drawn from a vertex of a $\triangle \perp$ to the opposite side is an altitude.
- 4 In a right △ with an altitude drawn to the hypotenuse, $(leg)^2 = (adjacent seg.) (hypot.).$
- 5 Distributive Property
- 6 Same as 4
- 7 Addition Property
- 8 Algebra

If the square of the measure of one side of a trian-Theorem 70 gle equals the sum of the squares of the measures of the other two sides, then the angle opposite the longest side is a right angle.

If $a^2 + b^2 = c^2$, then $\triangle ACB$ is a right \triangle and $\angle C$ is the right \angle .



If, in the diagram above, we increased c while keeping a and b the same, ∠C would become larger. Try it. Thus, a valuable extension of Theorem 70 can be stated:

If c is the length of the longest side of a triangle, and

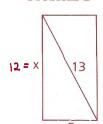
- $a^2 + b^2 > c^2$, then the triangle is acute
- $a^2 + b^2 = c^2$, then the triangle is right $a^2 + b^2 < c^2$, then the triangle is obtuse

If ret then x= 129 2 5.38

Class Examples

Problem 2

nples
Find the perimeter of the rectangle shown.



$$5^{2} + X^{2} = 13^{2}$$

$$X^{2} = 169$$

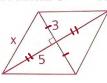
$$-25$$

$$X^{2} = 144$$

$$X = 12$$

Problem 3

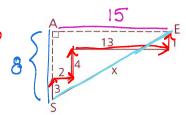
whynot to Noneg lengths! Find the perimeter of a rhombus with diagonals of 6 and 10.



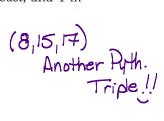
$$3^{2}+5^{2}=x^{2}$$
 $9+25=x^{2}$
 $34=x^{2}$

Problem 4

Nadia skipped 3 m north, 2 m east, 4 m north, 13 m east, and 1 m north. How far is Nadia from where she started?



$$8^{2}+15^{2}=X^{2}$$
 $64+225=X^{2}$
 $289=X^{2}$
 $17=X$

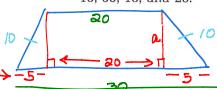


All whole numbers again

Problem 5

Find the altitude of an isosceles trapezoid whose sides have lengths of 10, 30, 10, and 20.





$$5^{2} + a^{2} = 10^{2}$$

$$a^{2} = 100$$

$$-25$$

$$a^{2} = 75$$

Problem 7

Solve for *x* in the partial spiral.

iral.
$$a = 51$$

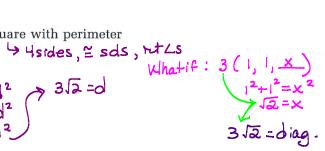
 $c^2 + 1^2 = d^2$
 $4 + 1 = d^2$
 $\sqrt{5} = d$

2 Find the length of the diagonal of a square with perimeter

 $P=12 \Rightarrow S=\frac{12}{4}=3$



$$3^{2}+3^{2}=d^{2}$$
 $9+9=d^{2}$
 $9.2=d^{2}$



9.4: The Pythagorean Theorem, Geometry's Most Elegant Theorem

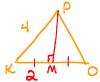
Date

4 Find the perimeter of a rectangle whose diagonal is 17 mm long and whose base is 15 mm long.

 $17^{2}=15^{2}+h^{2}$ $289-225=h^{2}$

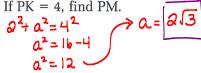
15 h = 8mm

6 PM is an altitude of equilateral triangle PKO. If PK = 4, find PM.

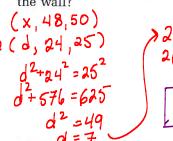


inde of equilateral triangle PKO. If

or Dissos d then altalso median



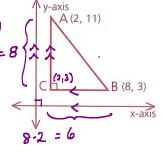
8 How far is the foot of the ladder from the wall?



50dm 8 4

(7,24,25) Another Triple

- **9** $\overline{AC} \parallel y$ -axis and $\overline{CB} \parallel x$ -axis.
 - a Find the coordinates of C. $(X_A, Y_B) = (2,3)$
 - b Find AC and CB. AC=8 & BC=6
 - c Find AB. = 10
 - d Is AB = $\sqrt{(8-2)^2 + (11-3)^2}$? \sqrt{eS}



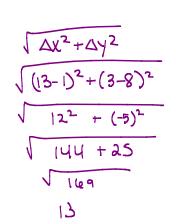
$$6^{2} + 8^{2} = AB^{2}$$

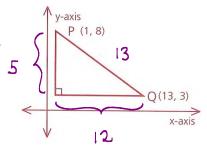
$$36 + 64 = 42$$

$$100 = AB$$

$$10 = AB$$

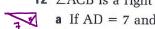
10 Use the method suggested by part d of problem 9 to find PQ.



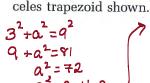


AMDG

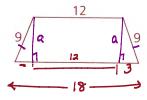
12 \angle ACB is a right angle and $\overline{CD} \perp \overline{AB}$.



- a If AD = 7 and BD = 4, find CD. $\vec{x} = \vec{x} \Rightarrow \vec{x} = 4.7 \Rightarrow \vec{x} = 2.7$
- - **b** If CD = 8 and DB = 6, find CB.
- c If BC = 8 and BD = 2, find AB.
- d If AC = 21 and AB = 29, find CB.
- 14 Find the altitude (length of a segment perpendicular to both bases) of the isos-



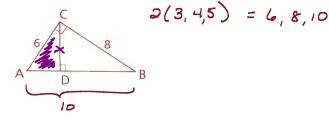




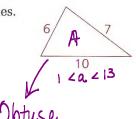
- b+2=3

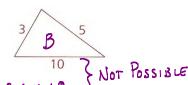
16 Given: Diagram as shown

$$\frac{\times}{6} = \frac{8}{10}$$



- 10 x = 48 > x = 4.8
 - 22 Classify the triangles.





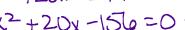
24 Find the perimeter of $\triangle DBC$.

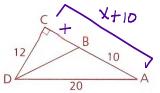
$$|2^2 + (x+10)^2 = 20^2$$

$$12 + (x+10) = 20$$

$$144 + x^{2} + 20x + 100 = 400$$

 $x^{2} + 20x + 244 = 400$





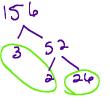




- $\chi^2 + 20\chi 150 = 0$ Lengths

 The perimeter of an isosceles triangle is 32, and the length of the altitude to its base is 8. Find the length of a leg.

- - - & 4=10



Date

Homework

Solve for the third side. Let x & y be the legs of a right triangle, and r be the hypotenuse.

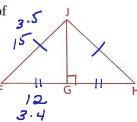
1.	Solve for the third side. Let x & y be the legs of a right triangle, and r be the hypotenuse.				Λ
	X	у	r	work	
a.	4	5	V41	16 + 25 =	r/ x
b.	15	8	17		y
c.	3.4	3·3 9	3.5 15	3(3,4,5)	
d.	12	5	13	$y^{2} = 13^{2}$ $y^{2} = 169 - 144$ $y^{2} = 25$	
e.	5	5√3	10		
f.	5	2	√29	$5^{2} + y^{2} = \sqrt{29}^{2}$ $y^{2} = 99 - 25$	
g.	2√5	3/2	√38	$(215)^2 + y^2 = 38^2$ $y^2 = 18$ $30 + y^2 = 38$	



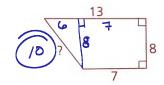
3 Find the perimeter of a rhombus with diagonals 12 km and 16 km.

5 Given: \overline{JG} is the altitude to base \overline{FH} of isosceles triangle JFH.

Find: JG

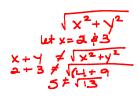


7 Find the missing length in the trapezoid.



$$AB^{2} = AC^{2} + CB^{2}$$

$$AB = \sqrt{AC^{2} + CB^{2}}$$



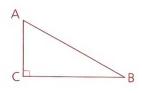
11 Find the missing length in terms of the variable(s) provided.

a AC = x, BC = y, AB =
$$?$$
 $\sqrt{x^2 + y^2}$

b AC = 2, BC = x, AB =
$$?$$

c
$$AC = 3a$$
, $BC = 4a$, $AB = ? 5a$

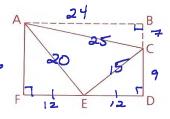
d
$$AB = 13c$$
, $AC = 5c$, $BC = ?$ /2 c



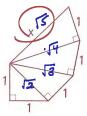
13 Al Capone walked 2 km north, 6 km west, 4 km north, and 2 km west. If Big Al decides to "go straight," how far must he walk across the fields to his starting point?



15 A piece broke off rectangle ABDF, leaving trapezoid ACDF. If BD = 16, BC = 7, FD = 24, and E is the midpoint of \overline{FD} , what is the perimeter of $\triangle ACE$?



17 Solve for x in the partial spiral to the right.



Woody Woodpecker pecked at a 17-m wooden pole until it cracked and the upper part fell, with the top hitting the ground 10 m from the foot of the pole. Since the upper part had not completely broken off, Woody pecked away where the pole had cracked. How far was Woody above the ground?

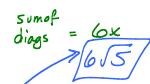
cracked. How far was Woody above
$$10^{2} + x^{2} = (17 - x)^{2}$$

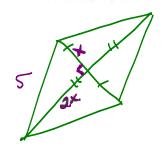
$$100 + x^{2} = 289 - 34x + x^{2}$$

$$+34x^{-100} - x^{2} - 100 + 34x - x^{2}$$

$$x = \frac{189}{34} = 5\frac{19}{34} \text{ m}$$

21 The lengths of the diagonals of a rhombus are in the ratio 2:1. If the perimeter of the rhombus is 20, find the sum of the lengths of the diagonals.





$$x^{2} + (2x)^{2} = 5^{2}$$

$$5x^{2} = 25$$

$$x^{2} = 5$$

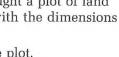
$$x = 65$$

9.4: The Pythagorean Theorem, Geometry's Most Elegant Theorem

Ms. Kresovic

Adv Geo -

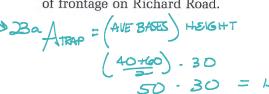
23 George and Diane bought a plot of land along Richard Road with the dimensions shown.



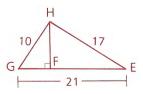


Date

- a Find the area of the plot.
- b Find, to the nearest meter, the length of frontage on Richard Road.



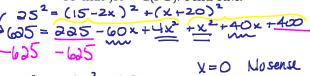
- 25 a Find HF. 7
 - **b** Is \triangle EHF similar to \triangle HGF?



X for Ros : Xfor ~

27 A ladder 25 ft long (JO) is leaning against a wall, reaching a point 20 ft above the ground (MO). The ladder is then moved

so that JK = 2(PO). Find KM.



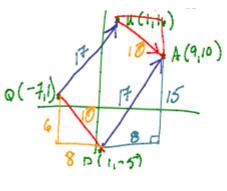
$$X=0$$
 Nosense

 $0 = 5x^2 - 20x$ $= x^2 - 4x$

0 = K (X-4)

- - KM=15-2(4) = 7FE
- **31** Quadrilateral QUAD has vertices at Q = (-7, 1), U = (1, 16), A = (9, 10), and D = (1, -5).
 - a Plot the figure and indicate what type of quadrilateral QUAD is.
 - **b** Find the perimeter of QUAD.

(Hint: Use the properties of quadrilaterals that you learned in chapter 5.)



$$mUA = \Delta \frac{1}{4} = \frac{1}{1-9} = \frac{1}{-8} = \frac{3}{4}$$

$$mQD = \Delta \frac{1}{4} = \frac{1+5}{-7-1} = \frac{1}{-8} = \frac{3}{4}$$

$$P = 10+10, + 17+17$$
 $20 + 34 + 54$

$$MDA = \frac{\Delta Y}{\Delta X} = \frac{-5 - 10}{1 - 9} = \frac{-15}{8} = \frac{15}{8}$$

