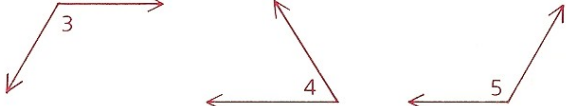
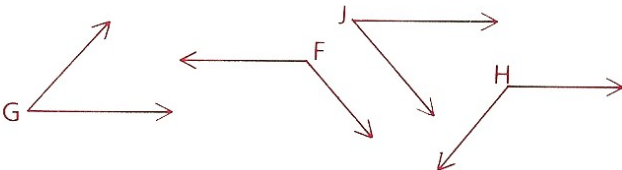

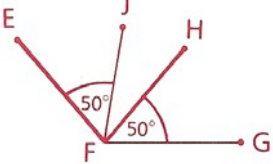
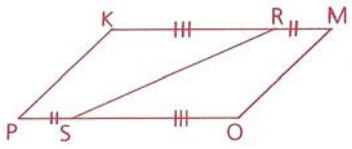
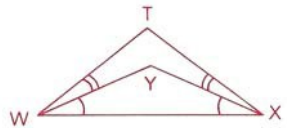


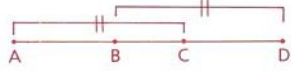
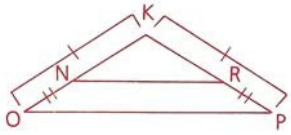
Ch. Sec	Axiom
2.1 Definition (D)	Lines, rays, or segments that intersect at right angles are _____ (\perp).
2.2 D	_____ are two angles whose sum is 90° (or a right angle). Each of the two angles is call the _____ of the other.
D	_____ are two angles whose sum is 180° (or a straight angle). Each of the two angles is call the _____ of the other.

<p>2.4 Theorem (T)</p>	<p>If angles are supplementary to the same angle, then they are congruent.</p> <p>Given: $\angle 3$ is supp. to $\angle 4$. $\angle 5$ is supp. to $\angle 4$. Prove: $\angle 3 \cong \angle 5$</p>  <table border="1" data-bbox="329 478 1429 926"> <thead> <tr> <th>Statements</th> <th>Reasons</th> </tr> </thead> <tbody> <tr> <td>1. $\angle 3$ is supp. to $\angle 4$</td> <td>1.</td> </tr> <tr> <td>2. $m\angle 3 + m\angle 4 = 180$</td> <td>2.</td> </tr> <tr> <td>3. $m\angle 3 = 180 - m\angle 4$</td> <td>3.</td> </tr> <tr> <td>4. $\angle 5$ is supp. to $\angle 4$</td> <td>4.</td> </tr> <tr> <td>5. $m\angle 5 + m\angle 4 = 180$</td> <td>5.</td> </tr> <tr> <td>6. $m\angle 5 = 180 - m\angle 4$</td> <td>6.</td> </tr> <tr> <td>7. $\angle 3 \cong \angle 5$</td> <td>7.</td> </tr> </tbody> </table>	Statements	Reasons	1. $\angle 3$ is supp. to $\angle 4$	1.	2. $m\angle 3 + m\angle 4 = 180$	2.	3. $m\angle 3 = 180 - m\angle 4$	3.	4. $\angle 5$ is supp. to $\angle 4$	4.	5. $m\angle 5 + m\angle 4 = 180$	5.	6. $m\angle 5 = 180 - m\angle 4$	6.	7. $\angle 3 \cong \angle 5$	7.		
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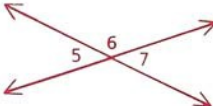
<p>2.5 T</p>	<p>If a segment is added to two congruent segments, the sums are congruent. (Addition Property)</p>  <p>Given: $\overline{PQ} \cong \overline{RT}$ Conclusion: $\overline{PR} \cong \overline{QT}$</p> <table border="1" data-bbox="329 384 1430 772"> <thead> <tr> <th>Statements</th> <th>Reasons</th> </tr> </thead> <tbody> <tr> <td>1. $\overline{PQ} \cong \overline{RT}$</td> <td>1.</td> </tr> <tr> <td>2. $PQ = RT$</td> <td></td> </tr> <tr> <td>3. $\overline{QR} \cong \overline{QR}$</td> <td></td> </tr> <tr> <td>4. $QR = QR$</td> <td></td> </tr> <tr> <td>5. $PR = QT$</td> <td></td> </tr> <tr> <td>6. $\overline{PR} \cong \overline{QT}$</td> <td></td> </tr> </tbody> </table>	Statements	Reasons	1. $\overline{PQ} \cong \overline{RT}$	1.	2. $PQ = RT$		3. $\overline{QR} \cong \overline{QR}$		4. $QR = QR$		5. $PR = QT$		6. $\overline{PR} \cong \overline{QT}$	
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2.6 T	If segments (or angles) are congruent, their like multiples are congruent. (Multiplication Property)
T	If segments (or angles) are congruent, their like divisions are congruent. (Division Property)

<p>2.7 T</p>	<p>If angles (or segments) are congruent to the same angle (or segment) then they are congruent to each other. (Transitive Property)</p>
<p>T</p>	<p>If angles (or segments) are congruent to congruent angles (or segments) then they are congruent to each other. (Transitive Property)</p>
	<p>Substitution or Transitive?</p> <p>In algebra: If $a = b$ and $b = c$, then $a = c$, right? That's transitivity. And if $a = b$ and $b < c$, then $a < c$. That's substitution.</p> <p>In Geometric Proof: If $\angle A \cong \angle B$ and $\angle B \cong \angle C$ then $\angle A \cong \angle C$, right? That's transitivity. (Everything's \cong) And if $\angle A \cong \angle B$ and $\angle A = 50^\circ$ then $\angle B = 50^\circ$. That's substitution. (Not every thing's \cong)</p>

2.8 D	Two collinear rays that have a common endpoint and extend in different directions are called _____. 								
D	Two angles are _____ if the rays forming the sides of one and the rays forming the sides of the other are opposite rays.								
T	Vertical angles are congruent. Given: Diagram as shown Prove: $\angle 5 \cong \angle 7$ <div style="text-align: center; margin: 10px 0;">  </div> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 60%; padding: 5px;">Statements</th> <th style="width: 40%; padding: 5px;">Reasons</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">1. $\angle 5$ supp $\angle 6$</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">2. $\angle 7$ supp $\angle 6$</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">3. $\angle 5 \cong \angle 7$</td> <td style="padding: 5px;"></td> </tr> </tbody> </table>	Statements	Reasons	1. $\angle 5$ supp $\angle 6$		2. $\angle 7$ supp $\angle 6$		3. $\angle 5 \cong \angle 7$	
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